



LEGEND ENGLISH

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TEFLers Academy
Algiers, Algeria
www.teflersacademy.com
info@teflersacademy.com
(+213) 0779644153-
0559908079

Original copy No: LEB401042.....

Student full name:

TEFLers Academy's
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Content

Level	Unit	Page
B1.1 Intermediate 1	1- OWNING AND DRIVING A CAR	3
	2-GETTING MARRIED	11
	3-WHAT IF	23
B1.2 Intermediate 2	1-SHOPPING AND BANKING	31
	2- BAD MOMENTS IN LIFE	41
	3-GOOD MOMENTS IN LIFE	49
B1+ Intermediate+	1-CONVERSATION TOPICS	59
	2-WATCH, DISCUSS, AND ACT	78
	EXTRA WRITING	86
	LISTENING TRANSCRIPTS	94



LEGEND ENGLISH

UNIT 1

OWNING AND DRIVING A CAR



Unit objectives

By the end of this unit, you will be able to

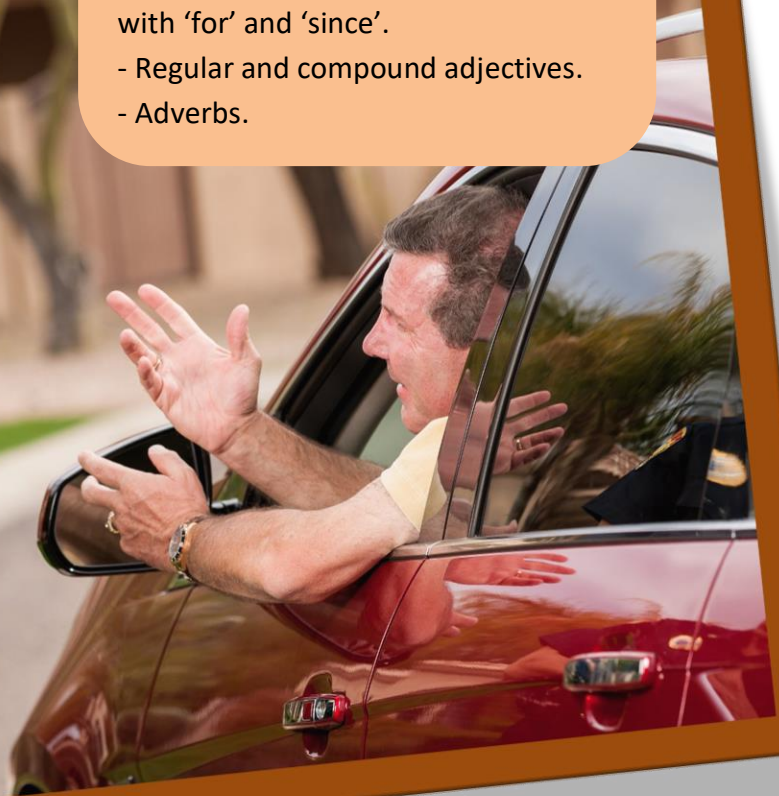
1- Give a long and detailed introduction about yourself (Oral and written) and say what you have been doing lately.

2- Ask, answer questions, and talk about buying or selling a new or used car.

3- Talk to a police officer about traffic violations.

You will also practice the use of:

- The present perfect continuous tense with 'for' and 'since'.
- Regular and compound adjectives.
- Adverbs.



B1.1

1.1

Welcome Again!

- 1- What do you remember about Youcef and Miley?
- 2- Try to guess Miley's age and Youcef's marital status.
- 3- Check the two texts and see if your guesses were right or wrong.

Youcef



Miley



Hello, everyone. I hope that you are doing well. Let me tell you about myself. My name is Youcef Mahdaoui. I'm 31 years old. I was born and raised in Algiers, Algeria. I have been living in New York for 7 months. Life is pretty expensive and stressful here. I'm not sure if I will stay in this city permanently. I have been trying to get accustomed to living here; however, it has been so difficult. I have a master's degree in civil engineering. I have been working as an engineer at a private construction firm for 6 months. I love my workplace. The manager and the staff are so supportive and helpful. However, I would like to start my own business when I have enough money for that. In my free time, I usually play sports, go to the gym, watch movies and series, and hang out with friends. I have been single for a very long time; however, I think that I finally found my soulmate! I'm going to propose to her very soon! Wish me luck!

Hi guys! I'm so glad that you are still following our story. Today, you're going to know more about me. My full name is Miley Davis and I'm 28. I grew up in California, then moved to New York after my graduation from the University of California with a bachelor's degree in business administration. I attended a private school of law in New York and graduated with a Juris Doctor degree. I've been living in New York since 2017. I'm a lawyer at one of the biggest law firms in the country. I've been working there since 2018. My work is so stressful, and requires full dedication. I like reading novels and business books. I also love cooking and baking. I've a lovely cat named Lily. I'm kind, hard-working, friendly, ambitious, and sometimes stubborn. I don't like liars and hypocrites. I usually spend my holidays in my hometown with my parents and siblings.

I've = I have

4- Read the 2 texts and find words or expressions that have the same meaning with the following ones:

Fairly = Company =

Get used to =

Sufficient = Ask for marriage =

Relocated = Commitment =

Making cake or bread =

The city of birth / origin =

5-a) Competition game: In pairs or groups, write questions about the details that are underlined in the 2 texts. The team that writes more correct questions wins.

Example:

- I have been living in New York for 7 months

- How long have you been living in New York?

b) Correct your questions with the help of your teacher

6-Write sentences in the present perfect continuous using the given information. Don't forget "for" or "since"

Example: I / work at a private company / 3 years.

-I have been working at a private company for 3 years.

- 1) We / study English / 3 months.
.....
- 2) My father / fix his car / 9 am.
.....
- 3) My wife and I / live with my parents / 2015.
.....
- 4) My friend / look for a job / a long time.
.....
- 5) I / work on my thesis / last year.
.....
- 6) The cat / try to escape / we brought it here.
.....
- 7) My sister / bake a cake / 5 hours.
.....

7- Write 4 sentences using the present perfect continuous, 2 sentences using "for," and 2 sentences using "since."

- 1).....
- 2).....
- 3).....
- 4).....

8-Discussion:

- 1) How long have you been living in your current city of residence? Do you want to relocate one day? If yes, where and why? If not, why not?
- 2) What have you been doing lately?
- 3) Has anyone (or anything) been bothering you lately? Tell us about it.

9-Listening: a) Listen to the audio and answer the following questions:

- a) How long has Bob been having driving lessons?
-He has been having driving lessons
- b) Has Bob passed his theory tests?
- c) What has Robert been doing lately?
-He
- d)How long has Robert been playing basketball?
-

b-Watch the subtitled video and check your answers.

Present perfect Continuous

Form:

Subject + Have / Has + to be in the past participle + verb + ing

Function:

We use it to talk about situations that started in the past and are still happening in the present.

The situations are generally temporary.

We use **for** and **since** to express the duration of the action.

I have been living in New York for 7 months.

(the speaker in this example gives more importance to the period)

I have been living in New York since 2017.

(the speaker gives more importance to the starting date (or time) of the action)

Asking about the duration of an action

How long have you been living in New York?

10-Speaking production

- 1) Introduce yourself to your classmates like Youcef and Miley did; use similar ideas.
- 2) Your classmates will ask you questions about yourself. Use the questions that you have prepared in activity 5 and other questions. Answer your classmate's questions.

11-Writing: write an introduction about yourself using the same ideas of the speaking production.

.....

.....

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.....

.....

.....

.....

1.2

Buying a car



At the car dealership

Salesman: Hello, sir, and welcome to Legend car dealership. How can I assist you?
Youcef: I would like to purchase a car.
Salesman: Do you have a brand or a model in mind?
Youcef: Not really, I'm just looking for a fuel-efficient car that doesn't have any mechanical issues.
Salesman: What type of car do you prefer?
Youcef: I would go for a notchback sedan.
Salesman: Would you prefer a new or a second-hand car?
Youcef: I don't think I can afford a new one even though I have been saving money for quite a while.
Salesman: What's your price range?
Youcef: I guess something between \$10,000 and \$12,000.
Salesman: I think I have what you're looking for. Look at this beautiful 2014 Toyota Camry with a low mileage of 60000 miles only. It's a great deal that is within your price range.
Youcef: Has it been in an accident before?
Salesman: No, it hasn't. It just has a small repainted area in the trunk. There are also some scratches on the front bumper, as you can see here. However, the car is in good condition; the interior is very clean, the tires are new, and all the systems work.
Youcef: Great, how much is it?
Salesman: It's \$12,000.
Youcef: Can you lower the price a little bit for me?
Salesman: I think it's reasonably-priced. However, I can offer it to you for \$11,500 and that's my final offer.
Youcef: Can I test drive it?
Salesman: Sure, let's take it for a spin.

After the test

Youcef: I really like it; it's comfortable and powerful. However, I would like to take it to a mechanic first to check the engine if that's possible.
Salesman: Of course, you have the right to do that.

3-Read the dialog and find words or expressions that have the same meaning with the following ones:

Buy = Doesn't consume much fuel =
 Used = Number of miles =
 Minimum and maximum price=

4-Circle the correct answer:

Toyota is a brand / model Camry is a brand / model

1-Look at the picture and discuss:

- Do you know the name of this car? Do you want to own it one day? Why / Why not?
- What's your most favorite car brand? Why?
- Do you prefer small or large cars? Why?

2-Types of cars and vehicles

Van – Minivan – Sports car – Notchback – Hatchback – Truck – Pickup truck – SUV – Family car – Limousine - Convertible



1-.....



2-.....



3-.....



4-.....



5-.....



6-.....



7-.....



8-.....



9-.....



10-.....



11-.....

SUV = Sport Utility Vehicle

"Notchback" can also be called "Sedan"

USA : Truck

UK : Lorry

5-Read the dialog again and discuss:

- a) Can you describe the car that Youcef wants to buy?
- b) Do you think that the dealer offered Youcef a good deal? Why / Why not? Would you buy this car for this price?
- c) Are new and used cars reasonably-priced in your country? Why / why not?

6-In pairs: a) write 3 sentences using one-word adjectives

.....

.....

.....

b) Write 3 sentences using compound adjectives in singular

.....

.....

.....

c) Write 3 sentences using compound adjectives in plural

.....

.....

.....

7-Discussion:

- a) What do you need to check prior to buying a used car? Example: if any of the body panels has been painted.
- b) Would you check the car yourself or take it to a mechanic? Why?
- c) Have you ever been tricked when buying a used car? If yes, what was the problem?

8-Listening:

a) Listen to Joe and write the pieces of advice he gives to those who are willing to buy a used car.

Advice 1:

Advice 2:

Advice 3:

Advice 4:

Advice 5:

b) Discuss the pieces of advice he gave and say whether you agree or disagree with each of them and explain why.

c) In pairs, think of two more pieces of advice regarding buying used cars, then give them to your classmates.

9- Group work:

In groups, write 10 questions that customers usually ask about a used car prior to buying it.

Example: Are spare parts cheap and easy to find for this model?

Adjectives

We use **adjectives** to describe **nouns**

Example

-It's a **new** car

-The **car** is **new**

Compound adjectives

A **compound adjective** is a two-word adjective.

The 2 words are separated by a hyphen -

Examples:

It's a **second-hand** car

He is a **good-looking** man

I'm looking for a **full-time** job

This **minivan** is **reasonably-priced**

In plural, the second word doesn't take an "s" when the adjective comes before the noun

Examples

I'm attending a **three-month** course

I bought a **four-wheel** truck

We are studying at a **twelve-seat** classroom

Types of car fuels:



USA : Gasoline (gas)
UK : Petrol



Diesel



Natural gas

10-Writing: You want to sell your car.

Write an ad on Facebook mentioning the following details: brand, model, type, year, fuel, mileage, condition (interior and exterior), accident, painting, scratches, mechanical issues if any, price ...etc

11-Speaking role-play :

Student A: You saw the ad and you're interested in buying the car. Meet the owner and ask questions about the car.

Student B: You are the owner. Answer student A's questions and tell him / her everything he / she needs to know about the car.

1.3

Pull over!



Youcef was driving his car on a highway when a traffic police officer pulled him over.

Officer: Good afternoon. May I see your license, your registration, and proof of insurance?

Youcef: Sure, officer. Please give me a second to find them. Here you are.

Officer: Thank you. I'll come back quickly.

After a few minutes

Officer: Do you have an idea about the reason why I pulled you over?

Youcef: No idea, officer. Could you please tell me?

Officer: You exceeded the speed limit. You were driving too fast in a school area. Didn't you see the sign?

Youcef: Really? I wasn't aware that it was a school area. I'm really sorry. I didn't see the sign. I'm a new driver here in the U.S. So, I'm trying to get used to driving here.

Officer: I'll have to give you a speeding ticket.

Youcef: Oh, will my license be suspended?

Officer: No, it won't. You'll have to pay a fine that will be determined by the judge in the court. And most probably, some driver's license points will be deducted.

Youcef: That's too bad. I didn't do it intentionally. I'm not a reckless driver!

Officer: Drive carefully next time. Here are your documents and here is the ticket. Have a good day.

3-Read the dialog and find words or expressions that have the same meaning with the following ones:

- a) You say it when you give something to someone and you want to sound polite:
- b) The money you pay for violating a law:
- c) On purpose:d) Careless:

4-Read the dialog again, find the answers, then discuss:

- a) Why did the police officer pull Youcef over?
- b) Did Youcef violate the traffic law on purpose? Explain.
- c) Will Youcef go to jail for this? What will happen?

1-Look at the picture and discuss:

- What's happening on the picture?
- What do you think the police officer pulled the driver over for?
- Have you ever been pulled over? For what reason?

2-Traffic violations

Exceeding the speed limit – Running a stop sign – Running a red light – illegal passing – Making an illegal U-turn- Driving in a carpool lane –Crossing a continuous white line - Parking in a restricted parking zone - Using your phone while driving – Driving without a seatbelt –Tinting windows illegally - Disregarding traffic signs.



1-.....



2-.....



3-.....



4-.....



5-.....



6-.....



7-.....



8-.....



9-.....



10-.....



11-.....



12-.....

5-Turn the words in brackets into adverbs or adjectives:

- 1-The officer spoke to the driver (kind)
- 2-I'm looking for a car (comfortable)
- 3-Our teacher teaches English (good)
- 4-We have a teacher (good)
- 5- I will come with you (happy)
- 6-I'm talking to you (serious)
- 7- He is a employee (serious / very)
- 8-He takes his job (serious / very)

6-In pairs: write 2 sentences with adverbs that modify verbs

.....
.....

write 2 sentences with adverbs that modify adjectives

.....
.....

write 2 sentences with adverbs that modify other adverbs

.....
.....

7-Discussion:

- a) Do people in your country drive carefully or recklessly? Explain how.
- b) Do you strictly obey traffic rules? How many tickets have you had so far? What were the violations?
- c) In your opinion, what are the most dangerous maneuvers that would cause accidents?
- d) What do you think of the traffic rules in your country? Which rules do you think should be changed, added, or removed?



8-Listening : a) match the words to their explanations

- | | |
|------------------|------------------------------------|
| 1)Smoothly (adv) | a-Money given for illegal service |
| 2)Whatever (adv) | b- gave |
| 3) Handed (v) | c-at all |
| 4) hinting (v) | d-Without problems or difficulties |
| 5) bribe (n) | e-Talked without providing proof |
| 6) claimed (v) | f-Indirectly suggesting something |

b) Listen to the story and circle the correct answer:

- 1) The speaker is a reckless driver. T / F
- 2) The speaker didn't run a stop sign. T / F
- 3) The police officer directly asked the speaker for a bribe to let him go. T / F
- 4) The speaker had doubts about how honest the officer was when he said that he was kidding. T / F

c) Game: Listen and write as many adverbs as you can, the one who writes more correct adverbs wins.

d) Speaking game: Tell the story again. The one who remembers and gives more details than the others wins.

Adverbs

We use **adverbs** to describe (modify) **verbs, adjectives, and other adverbs**

Adverbs modifying verbs

He **drives slowly** / He **slowly drives**

Adverbs modifying adjectives

It's a **very nice** car

Adverbs modifying other adverbs

You are driving **too slowly**

To form adverbs, we usually add "ly" to adjectives, Examples:

Adjective: Nice **Adverb:** Nicely

Adjective: Quick **Adverb:** Quickly

Adj: Comfortable **Adv:** Comfortably

There are some adverbs that don't change

Adjective: fast **Adverb:** fast

Example:

Adjective: He is a **fast** driver

Adverb: He drives **fast**

And some irregular adverbs:

Adjective: Good **Adverb:** Well

Example:

Adjective: He is a **good** driver

Adverb: He drives **well**

Other types of adverbs:

Adverbs of time: Today, tomorrow ...etc

Adverbs of degree: So, very, too ...etc

Adverbs of frequency: Always, never ...etc

9-Speaking role-play

Student A: You are a traffic police officer. Pull a driver over, choose a law violation, and explain to the driver what he did. Write him / her a ticket and explain what will happen next.

Student B: You are the driver. Have a dialog with the police officer, and try to apologize (and maybe butter him up a little bit) so that he doesn't write you a ticket.

10-Writing: You have been wronged by a traffic police officer. Write a letter of complaint to the chief of police where you explain the injustice he did to you.

Unit 1 Review

1- Answer the following questions:

a) How long have you been learning English?
.....

b) How long have you been living where you live now?
.....

2-Complete the sentences with "for" or "since"

- a) I've been driving the morning.
- b) I've been learning how to ride a bike 5 days.
- c) My friend has been trying to find a job 2019.
- d) The customer has been waiting for her car to be fixed last week.
- e) The traffic police officers have been pulling cars over the whole day. They've been doing it 10 am.

3-Oral practice:

- a) Give your classmates 2 pieces of information about yourself using the present perfect continuous.
- b) Ask and answer questions to one another using the present perfect continuous.



You stop a rich businessman who exceeded the speed limit. He keeps hinting at giving you a bribe to let him go without a ticket.



You pull over a man for illegally tinting his car windows. He turns out to be a famous actor that you like.



Someone drives fast towards your checkpoint. The passenger holds a rifle and looks angry.



You stop a pretty lady for driving in a carpool lane. She talks to you very respectfully, apologizes, and says she has an emergency.



You stop an old man who drives an old car for disregarding a "no entry" sign. He says that he doesn't have enough money to pay the fine.



You pull over a reckless driver for illegal passing. He speaks to you rudely and claims to have strong connections that could harm you.

4-Complete the table

Adjective	Adverb
Beautiful	
	Well
Angry	
	Hard
Proud	

"hard" vs "Hardly"

He works **hard**. The adverb "hard" here means that he puts effort into working.

He **hardly** works. "hardly" is an adverb that means "rarely". The meaning of the sentence here is: He rarely works.

5-Speaking: Imagine that you are a traffic police officer. What would you do in each of these situations?

6-Speaking role-play

In pairs, choose one of the situations in activity 5. Prepare a dialog and act it out to your classmates as if it were a movie scene. Speak without looking at the written script.

7-Group task (Making notes + Speaking presentation)

Form groups of 3 ambitious friends; an engineer, a designer, and a marketing expert. You want to create a new car brand / model. You need funds to make your project come true. Prepare a detailed presentation of your project for a businessman (The teacher) who is willing to become your partner if you manage to convince him. The businessman will ask questions to all the groups, then choose the best one to collaborate with.